

## English Speaking & Listening

責任者・コーディネーター	外国語学科英語分野 ジョナサン レヴィン小倉 助教		
担当講座・学科(分野)	外国語学科英語分野、教養教育センター		
対象学年	1	区分・時間数	講義 21 時間
期 間	後期		
単 位 数	1 単位		

### ・学修方針（講義概要等）

English is the primary language of international medical communication, and nurses need good English speaking and listening skills in order to function effectively in any environment where they encounter English-speaking patients and English-speaking healthcare professionals, whether inside or outside Japan. English Speaking and Listening (ESL) is a course focused on developing these communication skills through active engagement with Internet-based materials relating to a wide range of topics in health and nursing. There will be a heavy focus on active learning through group discussions, oral presentations, and engagement with multimedia online resources, so active participation in class is a must. Classes will be conducted entirely in English so as to maximize exposure to the target language.

（和訳）

英語は国際的な医療コミュニケーションの主要言語であり、看護師は国内外を問わず、英語を話す患者や医療従事者と遭遇する環境があります。そこで効果的に機能するために、英語を話す・聞くスキルが必要です。English Speaking and Listening (ESL)は、健康や看護に関する幅広いトピックを扱ったインターネット上の教材を積極的に活用し、これらのコミュニケーションスキルを身につけることを目的としたコースです。グループディスカッション、口頭発表、マルチメディア・オンライン・リソースの利用など、能動的な学習に重点が置かれているため、授業への積極的な参加が必須となります。また、授業はすべて英語で行われるため、対象言語に最大限触れることができます。

### ・教育成果（アウトカム）

From video-based listening tasks coupled with multimedia online resources (Flipgrid, Nearpod, Line OpenChat, Quizlet, WebClass, etc.) pair or group discussion tasks, vocabulary-building activities, and the preparation and delivery of short English speeches, students will become capable of communicating effectively in professional contexts with English speakers, both native and nonnative, both abroad and in Japan.

【学位授与方針と当該授業科目との関連】

ディプロマ・ポリシー：9

・到達目標 (SBO)

<p>At the end of the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. apply appropriate strategies to improve listening and speaking.</li> <li>2. use a wide range of vocabulary related to health and medical topics.</li> <li>3. express opinions on a range of health and medical topics through active learning.</li> <li>4. deliver short presentations to an audience without reading from a script.</li> <li>5. work together to discuss questions in pairs, groups or through online video response technology.</li> <li>6. focus more on meaning/content, and less on structure/ form.</li> </ol>
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・授業日程

(矢) 西 1-A 講義室、 (矢) 東 2-A 講義室  
(矢) 東 2-E 講義室、 (矢) ゼミナール室

【講義】

月日 (曜) 時限	講座(学科) 担当教員	授業内容/到達目標
9/5 (火) 3 限	英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	<p>Topics in health and nursing (1-1). Pre-lesson self-study: Research the meaning of a “a balanced diet” and prepare to discuss the question “How healthy is your diet?”</p> <p>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>Access Unit 1 videos online and complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p>
9/12 (火) 3 限	英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	<p>Topics in health and nursing (1-2). Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied through discussion.</li> </ol> <p>Access Unit 1 videos online and complete exercises/activities as instructed by your teacher for post-lesson review. Online self-study materials available on Quizlet.</p> <p>Pre-lesson preparation: Prepare answers to Unit 2 focus questions.</p>

<p>9/19 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホブbs教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (2-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities. Access Unit 2 videos online and complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p>
<p>9/26 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホブbs教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (2-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion. Access Unit 2 videos online and complete exercises/activities as instructed by your teacher for post-lesson review. Online self-study materials available on Quizlet. Pre-lesson preparation: Prepare answers to Unit 3 focus questions.</p>
<p>10/17 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホブbs教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (3-1). Students will become able to: 1. Understand key content presented through video-based materials. 2. Explain the meaning and usage of key vocabulary and phrases. 3. Pronounce key vocabulary items correctly. 4. Use key vocabulary and phrases in groupwork activities.  Access Unit 3 videos online and complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p>
<p>10/24 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホブbs教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (3-2). Students will become able to: 1. Explain in English key concepts from lesson materials. 2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions. 3. Give opinions in English about the topics studied through discussion.  Access Unit 3 videos online and complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p>

<p>10/31 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Review (1)</p> <p>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Use key vocabulary and phrases from topics 1~3 in short speeches, pair activities, and group discussions.</li> <li>2. Collaborate and discuss with other students to create and perform dialogues and skits based on lesson topics.</li> </ol> <p>Post-lesson self-study/pre-lesson preparation: Prepare answers to Unit 4 focus questions. Online self-study materials available on Quizlet.</p>
<p>11/7 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (4-1).</p> <p>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Understand key content presented through video-based materials.</li> <li>2. Explain the meaning and usage of key vocabulary and phrases.</li> <li>3. Pronounce key vocabulary items correctly.</li> <li>4. Use key vocabulary and phrases in groupwork activities.</li> </ol> <p>Access Unit 4 videos online and complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p>
<p>11/14 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Topics in health and nursing (4-2).</p> <p>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Explain in English key concepts from lesson materials.</li> <li>2. Use key vocabulary and phrases in short speeches, pair activities, and group discussions.</li> <li>3. Give opinions in English about the topics studied through discussion.</li> </ol> <p>Complete exercises/activities as instructed by your teacher for pre/post-lesson review. Online self-study materials available on Quizlet.</p> <p>Complete Unit 1-4 review test (WebClass).</p>
<p>11/21 (火) 3限</p>	<p>英語分野 ジョナサン レヴィン 小倉 助教 ジェイムズ ホップス教授  教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師</p>	<p>Speech preparation (1).</p> <p>Students will become able to:</p> <ol style="list-style-type: none"> <li>1. Decide a speech topic that will be within their capabilities and interesting for other students to hear.</li> <li>2. Organize a speech draft following a clear and logical structure for next class.</li> </ol> <p>Unless otherwise instructed by your teacher, complete a speech draft for post-lesson self-study/preparation and bring to class for next lesson.</p>

11/28 (火) 3限	英語分野 ジョナサンレヴィン 小倉 助教 ジェイムズ ホップス教授 教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	Speech preparation (2).  Students will become able to: 1. Deliver a speech smoothly to a single listener. 2. Design appropriate visual aids to support a speech. 3. Give other students helpful feedback on improving speech performance through group work and discussion. Make necessary corrections and fine-tune speech for post-lesson review/preparation. Practice giving your speech within the assigned time. Finalize your speech for presentation.
12/5 (火) 3限	英語分野 ジョナサンレヴィン 小倉 助教 ジェイムズ ホップス教授 教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	Oral presentations (1).  Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches after short discussion in pairs or small groups or through online video response technology if instructed by your teacher.
12/12 (火) 3限	英語分野 ジョナサンレヴィン 小倉 助教 ジェイムズ ホップス教授 教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	Oral presentations (2).  Students will become able to: 1. Give a prepared speech to an audience without reading from a script. 2. Listen to and give appropriate feedback on other students' speeches after short discussion in pairs or small groups or through online video response technology if instructed by your teacher.
12/19 (火) 3限	英語分野 ジョナサンレヴィン 小倉 助教 ジェイムズ ホップス教授 教養教育センター 田代 愛 非常勤講師 ジェイコブ ピーターセン 非常勤講師	Review (2)/ exam study advice.  Students will become able to: 1. Identify personal strong and weak points and prioritize lesson content for exam study through group or pair work. 2. Design a personalized exam study plan. 3. Understand appropriate test-taking strategies. Prepare for the final exam for post-lesson self-study/review by following the study strategies from the review lesson. Online study materials available on WebClass and Quizlet.

・教科書・参考書等

教：教科書      参：参考書      推：推薦図書

	書籍名	著者名	発行所	発行年
指定教科書・参考書なし（配付資料を使用）				

・成績評価方法

1. 50% exam
2. 30% oral presentation
3. 20% performance in class (completion of pre- and post- lesson assignments, active participation in pair and group tasks, proactive use of English in class, performance on in-class tests, WebClass assessment and other online multimedia learning activities)

・特記事項・その他

1. クラスを4グループ(A・B・C・D)に分け、4名の教員が各グループをローテートする。

2. 講義室

A グループ：(矢) 西1-A 講義室

B グループ：(矢) 東2-A 講義室

C グループ：(矢) ゼミナール室

D グループ：(矢) 東2-E 講義室

【事前事後学修の具体的内容及び時間】

Since these classes are based on active learning and the use of online learning technologies through participation and groupwork, students are expected to be prepared in order to achieve a successful outcome.

Instructions will be given at the end of each lesson but may vary slightly by teacher and group. Students are required to prepare for class as instructed by your teacher through WebClass or by other means. Pre/post class preparation will require an average of 30~60 minutes per week depending on content as instructed by your teacher. Content, pre/post self-study materials will be available via source URLs, QR codes or on WebClass and other online education platforms for students to freely access (Flipgrid, Quizlet, Nearpod, etc.).

【授業における試験やレポート等の課題に対するフィードバック】

Depending on your teacher, answers and feedback on assignments and review unit tests will be given in the following lesson.

【その他】

Smartphones and other multimedia devices are acceptable to use when related to lesson content for active participation and collaboration. However, using these devices must first be approved by your teacher. Any other usage of electronic devices for personal use is completely unacceptable and prohibited.

Following absence due to illness or other reasons, it is the student's responsibility to find out what homework has been assigned, and to complete it as required. "I was absent last week" will not be accepted as a reason for not completing assigned tasks.

【保健師助産師看護師学校養成所指定規則教育内容】

看護師(別表3)：基礎分野 科学的思考の基盤

・授業に使用する機器・器具と使用目的

使用区分	機器・器具の名称	台数	使用目的
登録済みの機器・器具なし			